



WAITAKI BOYS' HIGH SCHOOL STRATEGIC PLAN 2021



WAITAKI BOYS' HIGH SCHOOL
26 FEBRUARY 2021

Email: admin@waitakibhs.school.nz
Web: www.waitakibhs.school.nz

Private Bag 50057
Oamaru 9444

(03) 437 0529

Vision

Inspiring young men of outstanding character

Mission

The “all-round Waitakian” strives to be their best academically, culturally, socially, in sport and in character development.

WAITAKI BOYS’ HIGH SCHOOL
26 FEBRUARY 2021

Email: admin@waitakibhs.school.nz
Web: www.waitakibhs.school.nz
(03) 437 0529

Private Bag 50057
Oamaru 9444

Rectors Signature

Board Chairperson’s Signature

Date Submitted to the Ministry

Waitaki Boys' High School

Strategic Plan 2020-2022

MISSION/VISION/WHAKATAUKI

Inspiring young men of outstanding character.

Waitaki Boys High School is committed to inspiring young men of outstanding character through effective and innovative teaching and learning in a safe and supportive environment.

VALUES

MANA

Respect, Resilience, Motivated

Strategic Goals

STRATEGIC GOAL 1: All Waitakian's are fully engaged in their teaching and learning

STRATEGIC GOAL 2: All Waitakian's experience an enduring sense of belonging in a safe and supportive environment.

STRATEGIC GOAL 3: Waitaki Boys' High School builds strong partnerships with our community to enrich and sustain our school of excellence.

Strategic Plan 2020 - 2022

STRATEGIC GOAL 1: All Waitakian's are fully engaged in their teaching and learning		
2020 OUTCOMES	2021 OUTCOMES	2022 OUTCOMES
<p>1.1 A full curriculum review to be initiated.</p> <p>1.2 Information Technology to be integrated into all teaching and learning.</p> <p>1.3 Student attendance to be evaluated.</p> <p>1.4 The management of consistent student engagement practices are evaluated.</p> <p>1.5 Self review practices across the school are evaluated and developed.</p>	<p>1.1 A full curriculum review to be completed.</p> <p>1.2 Information Technology to be embedded into all teaching and learning.</p> <p>1.3 Student attendance to be improved.</p> <p>1.4 The management of consistent student engagement practices are embedded.</p> <p>1.5 Self review practices across the school are improved.</p>	<p>1.1 A full curriculum review to be embedded.</p> <p>1.2 The impact of information technology into all teaching and learning.to be reviewed.</p> <p>1.3 Student attendance to be improved.</p> <p>1.4 The management of consistent student engagement practices are reviewed.</p> <p>1.5 Self review practices across the school are improved.</p>

STRATEGIC GOAL 2: All Waitakian's experience an enduring sense of belonging in a safe and supportive environment.

2020 OUTCOMES	2021 OUTCOMES	2022 OUTCOMES
<p>2.1 Student and staff well-being framework developed and introduced.</p> <p>2.2 Cultural responsiveness is explored and developed across the school community.</p> <p>2.3 Recognition of the unique culture and tradition of the school is reviewed.</p>	<p>2.1 Student and staff well-being framework monitored and enhanced.</p> <p>2.2 Cultural responsiveness is implemented and encouraged across the school community.</p> <p>2.3 Recognition of the unique culture and tradition of the school is monitored and enhanced.</p>	<p>2.1 Student and staff well-being framework fully embedded.</p> <p>2.2 Cultural responsiveness across the school community is embedded and reviewed.</p> <p>2.3 Recognition of the unique culture and tradition of the school is embedded.</p>

STRATEGIC GOAL 3: Waitaki Boys' High School builds strong partnerships with our community to enrich and sustain our school of excellence.

2020 OUTCOMES	2021 OUTCOMES	2022 OUTCOMES
3.1 Board of Trustees relationship with runaka and iwi is developed.	3.1 Board of Trustees partnership with runaka and iwi is strengthened.	3.1 Board of Trustees partnership with runaka and iwi is embedded.
3.2 The school's relationship with runaka and iwi is developed.	3.2 The school's partnership with runaka and iwi is strengthened.	3.2 The school's relationship with runaka and iwi is embedded.
3.3 The school's contribution to the Kahui Ako is continued and developed.	3.3 The school's contribution to the Kahui Ako is reviewed and continued.	3.3 The school's contribution to the Kahui Ako is embedded.
3.4 A school sustainability plan is developed and implemented.	3.4 A school sustainability plan is reviewed and continued.	3.4 A school sustainability plan is embedded.
3.5 Community engagement opportunities are developed and explored.	3.5 Community engagement opportunities are monitored and measured.	3.5 Community engagement opportunities are maintained and enhanced

To ensure that these aims are achieved the Waitaki Boys High School Board of Trustees is committed to providing:

Student Achievement	Overall continuous improvement in student progress, achievement and engagement	NAGS 1 & 2
Strategic Planning and Self-Review	Setting strategic direction for the school	NAG 2
Personnel	A positive, supportive environment for staff, through quality recruitment, performance management and continual development.	NAG 3
Property	A vibrant, versatile and modern learning environment.	NAG 4
Finance	Budget to fund the school's curriculum, personnel, property and administrative activities.	NAG 4
Health and Safety	A safe and healthy physical and emotional learning environment.	NAG 5
Community Partnership	Opportunity for communication, consultation and engagement with the wider community.	NAG 2

Annual Plan 2021

Goal	Outcome	How (Actions)	When	Cost	Progress Reporting
<p><u>Strategic Goal 1:</u></p> <p><u>All Waitakians' are fully engaged in their learning and teaching</u></p>	<p>1.1: A full curriculum review to be completed.</p>	<p>1. <i>Research other practices especially around timetable structure.</i></p> <p>2. <i>Present curriculum models to students, staff and community.</i></p> <p>3. <i>Gather feedback on these models.</i></p> <p>4. <i>Establish a curriculum committee to help in the design of a new curriculum.</i></p>	<p><i>Term 1 2021.</i></p> <p><i>Term 1 2021.</i></p> <p><i>Term 1 2021</i></p> <p><i>Terms 2 and 3 2021</i></p>	<p><i>\$1000 (Staff PLD)</i></p>	

	<p>1.2:IT to be embedded into all teaching and learning.</p>	<p>1.Expansion of BYOD across Years 9 – 12.</p> <p>2. Endeavour to provide all Year 9 – 12 students with a device.</p> <p>2. Staff receive PLD opportunities to upskill in IT. - specifically Ministry contract over next 2 years.</p>	<p>Throughout 2021</p> <p>Term 1 2021.</p> <p>Throughout 2021 and 2022.</p>	<p>\$3000 (Outside sources ie Community Assn)</p> <p>Costs covered by MoE.</p>	
	<p>1.3:Student attendance to be improved.</p>	<p>1.Engaging in “Everyday matters” attendance programme.</p> <p>2. Role of House group teachers as “first eyes”.</p>	<p>Throughout 2021.</p> <p>Throughout 2021.</p>		

		<p>3. 'Case management' by Deans.</p> <p>4. Engage with Kaiarahi to 'target' specific Maori students.</p> <p>5. Auditing our electronic attendance register.</p> <p>6. Increased connection with attendance based agencies.</p>	<p>Throughout 2021.</p> <p>Terms 1 and 2 2021.</p> <p>Throughout 2021.</p> <p>Throughout 2021.</p>		
--	--	---	--	--	--

	<p>1.4: The management of consistent student engagement practices are embedded.</p>	<p>1. Staff education around positive referrals.</p> <p>2. He Ara Tika (PB4L) programme to be developed towards achieving Tier 2 by the end of 2021.</p> <p>3. Clarifying the role of the House Group teacher and building the significance of the House Group system.</p> <p>4. Staff PLD around engagement practices.</p>	<p>Throughout 2021.</p> <p>Throughout 2021.</p> <p>Term 1 and beyond 2021.</p> <p>Throughout 2021.</p>	<p>\$1000 (He Ara Tika)</p> <p>MMA's awarded to House Leaders to facilitate this work.</p> <p>\$5000 (Staff PLD)</p>	
--	--	---	--	--	--

	<p>1.5: Self review practices across the school are improved.</p>	<p><i>1. Departmental reports are continued and embedded.</i></p> <p><i>2. Continue the PPI process.</i></p> <p><i>3. Continue 'spirals of inquiry' through Kahui Ako plan.</i></p> <p><i>4. Continue unit plans/analysis.</i></p> <p><i>5. Continue junior liaison class meetings and completion of relevant class 'action plans'.</i></p> <p><i>6. Live reporting to include the Learning Support department.</i></p>	<p><i>Termly throughout 2021.</i></p> <p><i>New cycle begins from Term 2 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p>		
--	--	---	--	--	--

<p><u>Strategic Goal 2:</u></p> <p><u>All Waitakian's experience an enduring sense of belonging in a safe and supportive environment.</u></p>	<p>2.1: Student and staff well-being framework monitored and enhanced.</p>	<p>1. <i>Staff and student well-being teams in place with regular meetings held.</i></p> <p>2. <i>Staff and student well-being teams to develop well-being programmes within the curriculum.</i></p> <p>3. <i>Develop a Well-being site on the school website.</i></p> <p>4. <i>School-wide well-being events to include regular well-being assemblies.</i></p>	<p><i>Term 1 2021.</i></p> <p><i>Throughout 2021</i></p> <p><i>Term 1 2021</i></p> <p><i>Throughout 2021</i></p>	<p><i>\$2000</i></p>	
---	---	---	--	----------------------	--

		<p>4. Continue to link student well-being policy to the He Ara Tika framework.</p>	<p>Throughout 2021.</p>		
	<p>2.2: Cultural responsiveness is implemented and encouraged across the school community.</p>	<p>1. Hui and fono held inviting local iwi and pasifika community to formulate action plan for the year.</p>	<p>Early Term 1 2021.</p>	<p>\$500</p>	
		<p>2. Establish Pasifika and Maori Advisory Boards.</p>	<p>Term 1 2021.</p>		
		<p>3. Work with Kaiarahi.</p>	<p>Terms 1 and 2 2021.</p>	<p>Ministry funded.</p>	

		<p>4. Work with Ngai Tahu to develop a new school haka.</p> <p>5. Celebrate language weeks to include an international student day.</p> <p>6. Provide whole-staff PD around cultural responsiveness.</p> <p>7. Maintain and enhance cultural programmes.</p> <p>8. Introduce multi-lingual signage where possible.</p>	<p>Throughout 2021.</p> <p>Appropriate weeks 2021.</p> <p>Throughout 2021.</p> <p>Throughout 2021.</p>	<p>\$1000 (Staff PLD).</p>	
--	--	--	--	----------------------------	--

	<p>2.3: Recognition of the unique culture and tradition of the school is monitored and enhanced.</p>	<p><i>1. Seeking student voice and community feedback.</i></p> <p><i>2. Development of the school foyer as a museum area.</i></p> <p><i>3. Enhancing the school grounds and in particular the 'creek project'.</i></p> <p><i>4. Continuing the Hall of Memories conservation plan.</i></p> <p><i>5. Growing the Old Boys' network and connection to the school.</i></p>	<p><i>Term 1 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Throughout 2021.</i></p>		
--	---	---	--	--	--

<p><u>Strategic Goal 3:</u></p> <p><u>Waitaki Boys' High School builds strong partnerships with our community to enrich and sustain our school of excellence.</u></p>	<p>3.1: The Board of Trustees relationship with runaka and iwi is strengthened.</p>	<p><i>1.Trustees take part in a cultural experience at Moeraki Marae.</i></p> <p><i>2.Board consults regularly with runaka and iwi.</i></p> <p><i>3.Board creates a Maori advisory group.</i></p>	<p><i>End of Term 2 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>End of Term 1 2021.</i></p>	<p><i>\$500</i></p>	
	<p>3.2: The school's partnership with runaka and iwi is strengthened.</p>	<p><i>1.All staff and Maori students take part in a cultural experience at Moeraki Marae.</i></p> <p><i>2.As per 2.2.1</i></p> <p><i>3. School works with local iwi to progress the 'creek project'.</i></p>	<p><i>End of Term 1 2021.</i></p> <p><i>Throughout 2021.</i></p>	<p><i>\$500</i></p>	

		<p>4. School works with local iwi to develop a new school haka.</p>	<p>Throughout 2021.</p>		
	<p>3.3: The school's participation and contribution to the kahui ako is reviewed and continued.</p>	<p>1. Staff continue working towards the goals of the Kahui Ako achievement plan.</p>	<p>Throughout 2021.</p>	<p>Ministry funded</p>	
	<p>3.4 A school sustainability plan is reviewed and continued.</p>	<p>1. Prudent fiscal management of the school.</p> <p>2. Develop a 10-year property plan.</p> <p>3. Develop a marketing plan for the school and hostel.</p>	<p>Throughout 2021.</p> <p>End of Term 1 2021.</p> <p>End of Term 1 2021.</p>		

	<p>3.5 Community engagement opportunities are monitored and measured.</p>	<p><i>4. Develop a strategic plan for the hostel.</i></p> <p><i>1. The school uses a variety of strategies to communicate effectively and consult with the whanau/community.</i></p> <p><i>2. Hold a 'community service' day Term 3.</i></p>	<p><i>End of Term 1 2021.</i></p> <p><i>Throughout 2021.</i></p> <p><i>Term 3 2021.</i></p>	<p><i>\$1000</i></p>	
--	--	--	---	----------------------	--

--	--	--	--	--	--